UCR Budget Model Refinement Discussion

October 2018



Agenda

- 1. Budget Model Refinement Schedule
- 2. Opportunities for Refinement
 - Significant Financial Challenges/Issues
 - Overall Policy Issues
 - Budget Model Formula and Other Adjustments
 - More Technical Issues in the Budget Model

Budget Model Refinement Schedule

Budget Model Refinement Schedule

Constituent Type	Constituent Group	Venue
Leadership	Senior Leadership	Leadership Retreat
	FY15-18 Division Chairs/CPB Chairs and members	Meeting
	Planning and Budget	Committee Meeting
	Research	Committee Meeting
	Physical Resources Planning	Committee Meeting
	Executive Council	Committee Meeting
Academic Senate	Educational Policy	Committee Meeting
2011400	Graduate Council	Committee Meeting
	Faculty Welfare	Committee Meeting
	Courses	Committee Meeting
	Diversity and Equal Opportunity	Committee Meeting
	Library and IT	Committee Meeting
Eacultur	Chairs and Directors	Chairs and Directors Meeting
Faculty	Faculty	Open Forum
Financial Admin	CFAOs	Monthly CFAO Meetings
Staff	Staff Assembly	Open Forum
Studente	Student Leadership (undergraduate/Graduate)	Student Leadership Meetings
Students	Diversity Council/VCSA/Interim Dean of Students	Diversity Council Meeting

FP&A will also administer a survey to solicit feedback from those unable to join targeted consultations

Budget Model Refinement Schedule

Key Milestones/Goals

Date	Milestone	
September 10, 2018	Senior Leadership Retreat	
November 1, 2018	Updated draft of proposed refinements to the budget model available for public comment	
December 15, 2018	Campus feedback on proposed refinements due to VCPB	
January 1, 2019	Provost and VCPB send final recommendations of budget model refinements to Chancellor for consideration	

Budget Model Resources

The Financial Planning and Analysis (FP&A) website includes a number of helpful resources on the budget model and refinement process

https://fpa.ucr.edu/budget-model-refinement

- Budget Model Overview
- Budget Model Refinement Document
- Budget Model Refinement Schedule

Opportunities for Refinement

- Significant Financial Challenges and Issues
- Overall Policy Issues
- Budget Model Formula and Other Adjustments
- More Technical Issues in the Budget Model

Salary and Benefits

Context

Under the model there is distributed authority and responsibility for existing salary and benefit budgets, but central campus retains responsibility for all salary and benefit increases

- Central responsibility for these increases only works with the highest assumed levels of state and tuition increases
- Current modelling suggests central resources will go into deficit in near future
- Chancellor has requested multi-year planning for faculty salary increases

School of Medicine Undercapitalization/Base Funding

Context

Undercapitalization of School of Medicine may be one of the largest and most significant financial threats to UCR

- Base support for School of Medicine must be increased
- UCR will need to subsidize the program if base funding not increased

Rapid Growth of Assessments to Auxiliary Units

Context

The rapid growth of central assessments to auxiliary units is an unintended consequence of the budget model

- Student Recreation Center as primary example
- Rapid growth driven in part by student FTE in the indirect cost calculation
- Adjusting for student FTE has material impacts for Rec Center and Dining, but not other auxiliaries

Student Recreation Center Indirect Costs				
Year	Assessment	Percent Increase		
Prior Budget Model	\$318K			
Year 1 Budget Model	\$815K	156%		
Year 2 Budget Model	\$945K	16%		
Year 3 Budget Model	\$1.07M	13%		

Summer Sessions

Context

Summer Session currently operates on an independent legacy structure that is not integrated with Fall, Winter, Spring

Option

Treat Summer as Fall, Winter, Spring, with academic units responsible for scheduling and funding of courses

- Allocation of revenue would be changed to more closely align with Fall, Winter, Spring
- Increasing Summer FTE enrollment increases campus revenue
- Increased Summer enrollment could improve time-to-degree

Non-Resident Tuition Income

Context

Historically, non-resident tuition income has been allocated 30% to central resources and 70% to Schools/Colleges. Scholarships and discounts for non-residents have been funded centrally. To be consistent with undergraduate resident tuition, scholarship/discounts will now be taken off the top.

Key Issues

• Given lack of state support for non-resident students, the current model does not create a sufficient pool at the central campus to support increased growth in the number of non-resident students

Recharge Rationalization

Context

Under recharge rationalization, \$20M in budgets from recharge funds was transferred to general funds (19900). This figure includes \$7M in core funds to Service Provider units to stabilize budgets and for those units to offer core services free of charge.

- Unintended consequences included increased fixed costs coupled with unsustainable demand
- Lack of renewal and replacement funding in budgets at the time of recharge rationalization meant that the process merely maintained inadequate existing funding levels in former recharge operations (did not represent a funding augmentation)

Overall Policy Issues

Торіс	Description
Need for Increased Central Funds and "Reserves"	The current model does not provide sufficient resources to the central campus for strategic investment.
Existing Base Budgets	New model made the de facto assumption that the existing allocation of base resources was reasonable and appropriate for all units.
Economic Downturn	New model assumes the influx of new resources every year as well as adequate funding for fixed cost increases.
Performance Funding	Important part of model, but currently not financially able to implement. One option is to provide one-time allocations for defined high-value priorities.
Sustainability	UC system has an aggressive Carbon Neutral/100% Renewable Energy goal for the near term, but there are no significant sustainability measures currently in the budget model.
Strategic Plan	The annual budget process should begin with a focused discussion of the strategic plan and identify goals and objectives for the upcoming cycle.
Specialized Campus Programs/Units	The budget model does not address a number of specialized programs, including Natural Reserves Program, Ag Ops and the Botanic Gardens.
Online Education Incentives	Should there be incentives for online education in the budget model?
Multi-Year Budget Model	The current budget model calls for units to budget one year at a time.
Master's Tuition by Program	The current budget model allocates Master's Tuition at the School/College level. One option to provide incentives to departments to grow Masters programs is to have part of the allocation at the program level.

Budget Model Formula and Other Adjustments

Areas for Adjustment

Space weights

Credit hour weights

Allocation of undergraduate tuition income

Fixed cost increase computation and priorities

Facilities renovation and support

More Technical Issues in the Budget Model

Other technical issues for consideration include:

- Service Level Agreements
- Funding schedule for enrollment growth
- Graduate (including PhD) incentives in model
- Off-cycle campus funding requests
- Old budget model structures
- TA allocation model
- Core research facilities support
- F&A distribution
- Deferred maintenance funding

- Interdisciplinary/intercollegiate programs
- Campus financial reporting
- Professional development for CFAOs and department-level management
- Tracking of "permanent" positions/commitments funded on cash dollars
- Grad Student fees versus services provided
- Technology Systems Investment Fund